

# Chad Evans

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## Education:

Ph.D. 2017 (expected). University of Pennsylvania, Sociology  
M.S. 2017 (expected). Wharton School, University of Pennsylvania, Statistics  
M.A. 2011. University of Chicago, Social Science  
B.S. 2004. University of Wisconsin-Madison, Economics and Political Science

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## Research Experience:

2013-16 Research Assistant, University of Pennsylvania  
2011-12 Telephone Interviewer, University of Wisconsin Survey Center  
2010-11 Research Assistant, Penn State University  
2009-10 Research Assistant, University of Notre Dame

## Work in Education:

2011-12 Assistant Director of Afterschool Programs, Madison Schools and Recreation  
2007-08 Language Teacher, La Follette High School  
2006-07 Juventud Program Coordinator, Centro Hispano/Sennett Middle School  
2013 Teaching Assistant, Introduction to Sociology (UPenn)  
2016 Teaching Assistant, Longitudinal Data Analysis/Missing Data (UPenn)

## Awards:

2013-15 Institute of Education Sciences (IES) Pre-doctoral Fellowship  
2013-14 Pollak Summer Research Fellowship  
2012- Benjamin Franklin Fellowship

## Publications:

2017 (accepted, minor revisions) Yoon, Susan, Anderson et al. Validating A Model for Assessing Science Teacher's Adaptive Expertise with Computer-Supported Complex Systems Curricula and Its Relationship to Student Learning Outcomes. *Journal of Science Teacher Education*.

2016 (accepted, minor revisions) Yoon, Susan, Anderson, E., Koehler-Yom, J., Sheldon, J., Schoenfeld, I., Wendel, D., Scheintaub, H., Klopfer, E., Oztok, M., and Evans, C., Design features for computer-supported complex systems learning and teaching in high school science classrooms. *Journal of Research in STEM Education*.

2016 (under review) Evans, Chad, and Malin, J.. The Relationship Between Magnet Status and Neighborhood Home Values in Chicago. *Educational Considerations*.

- 2016 Yoon, Susan, Klopfer, E., Anderson, E., Koehler-Yom, J., Sheldon, J., Schoenfeld, I., Wendel, D., Scheintaub, H., Oztok, M., Evans, C., and Goh, S., Designing Computer-Supported Complex Systems Curricula for the Next Generation Science Standards in High School Science Classrooms. *Systems*. 2016
- 2015 Yoon, Susan, Anderson, E., Koehler-Yom, J., Evans, C., Park, M. Sheldon, J., Schoenfeld, I., Wendel, D. Scheintaub, H. and Klopfer, E., Teaching About Complex Systems Is No Simple Matter: Building Effective Professional Development for Computer-Supported Complex Systems Instruction. *Instructional Science*. 1(1). pp.17-30. 2015.
- 2015 Yoon, Susan, Anderson, E., Koehler-Yom, J., Klopfer, E., Sheldon, J., Wendel, D., Schoenfeld, I., Scheintaub, H., Oztok, M., and Evans, C., Design Features for Computer-supported Complex Systems Learning and Teaching in High School Science Classrooms. *Journal of Research in STEM Education*. 2015.
- 2014 Perna, Laura, Ruby A., Boruch, R., Wang, N., Scull, J., Ahmad, S. and Evans, C., Moving Through MOOCs: Understanding the Progression of Users in Massive Open Online Courses. *Educational Researcher*. 2014.

### **Conference Presentations:**

- 4/2016 Evans, Chad and F. Furstenberg. "University Adjuncts Across the Life Course," Population Association of America (PAA). Washington D.C.
- 4/2016 Evans, Chad and F. Furstenberg. "Contingent Faculty in Higher Education," American Educational Research Association (AERA). Washington D.C.
- 8/2015 Evans, Chad. "Sensitivity of Multiply Imputed Results to Quantity and Differential of Missingness," American Statistical Association. Seattle, WA
- 4/2015 Evans, Chad and S. Spell. "Doctoral Recipients and Adjunct Labor in Higher Education," Population Association of America (PAA). Washington D.C.
- 8/2014 Evans, Chad. "Cohabitation and Educational Inequality," American Sociological Association (ASA). San Francisco, CA.
- 8/2014 Evans, Chad and N. Wang. "Big Data in MOOCs," MIT-Stanford MOOCs Workshop. Boston, MA.
- 4/2014 Evans, Chad and J. Malin. "The Association Between Magnet Schools and Surrounding Home Values in Four Urban School Districts," National Education Finance Conference (NEFC). Louisville, KY.
- 4/2014 Malin, Joel and C. Evans. "A Review of Fractionalization Research and Discussion of Potential Applications for Explaining State-Level Public School Funding Level and Distribution Disparities," National Education Finance Conference (NEFC). Louisville, KY.

### **Professional Activities:**

Member: American Sociological Association, American Statistical Association, American Educational Research Association, Population Association of America